DEPARTMENT OF MATHEMATICS STAKEHOLDER FEEDBACK REPORT

- STUDENTS FEEDBACK
- FACULTY FEEDBACK
- ALUMNI FEEDBACK
- FEEDBACK ANALYSIS
- ACTION TAKEN REPORT



Sri Dharmasthala Manjunatheshwara College

(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State (Re-Accredited at A** Grade by NAAC)

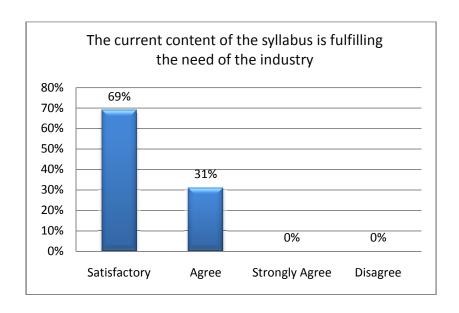
DEPARTMENT OF MATHEMATICS STUDENT FEEDBACK

ACADEMIC YEAR 2023-24

Number of students taken: 16

Table1: The current content of the syllabus is fulfilling the needs of the industry

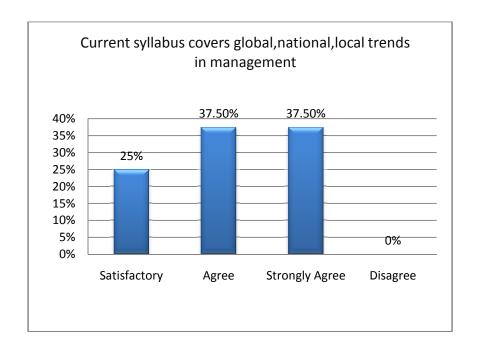
Opinion	Number of respondents	%
Satisfactory	11	69
Agree	5	31
Strongly Agree	0	0
Disagree	0	0
	16	100



Interpretation: 31% of the students' agree that the current content of the syllabus is fulfilling the needs of the industry. But remaining 69% of them find it only satisfactory.

Table2: Current Syllabus covers Global, National, Local trends in management

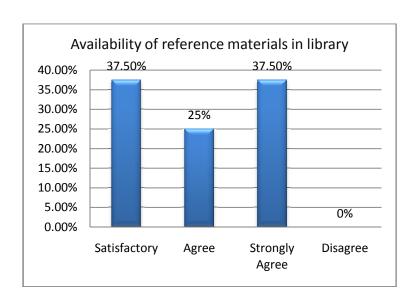
Opinion	Number of respondents	%
Satisfactory	4	25
Agree	6	37.5
Strongly Agree	6	37.5
Disagree	0	0
	16	100



Interpretation: 37.5% of the students agree that current Syllabus adequately covers contemporary topics /global issues/emerging global and National trends in management whereas 37.5% of them strongly agree with the statement. However 25% of the students find it only satisfactory.

Table 3: Availability of reference materials in the library

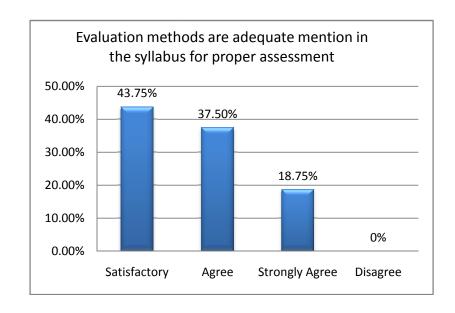
Opinion	Number of respondents	%
Satisfactory	6	37.5
Agree	4	25.0
Strongly Agree	6	37.5
Disagree	0	0
	16	100



Interpretation: 25% of the students agree that reference materials are available in the library Whereas 37.5% of them strongly agree with the statement. However 37.5% of the Students find it only satisfactory.

Table4: Evaluation methods are adequate mentioned in the syllabus for proper assessment

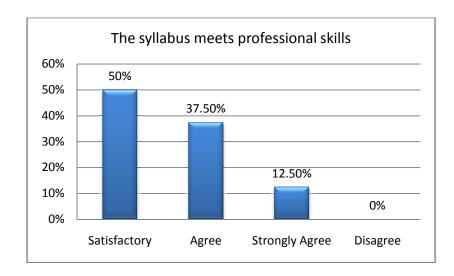
Opinion	Number of respondents	%
Satisfactory	7	43.75
Agree	6	37.5
Strongly Agree	3	18.75
Disagree	0	0
	16	100



Interpretation: 37.5% of the students agree that Evaluation methods are adequate mentioned in the syllabus for proper assessment whereas 18.75% of them strongly agree with the statement. However 43.75% of the student find it only satisfactory.

Table5: The syllabus meets professional skills

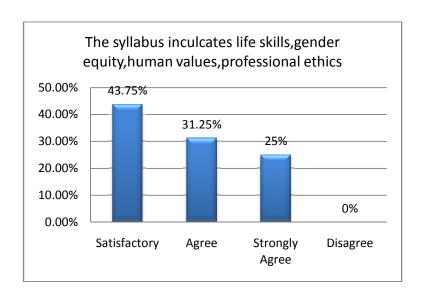
Opinion	Number of respondents	%
Satisfactory	8	50.0
Agree	6	37.5
Strongly Agree	2	12.5
Disagree	0	0
	16	100



Interpretation: 37.5% of the students agree that the syllabus meets professional skills whereas 12.5% of them strongly agree with the statement. However 50% of the students find it only satisfactory.

Table 6: The syllabus inculcates life skills, gender equity, human values, professional ethics

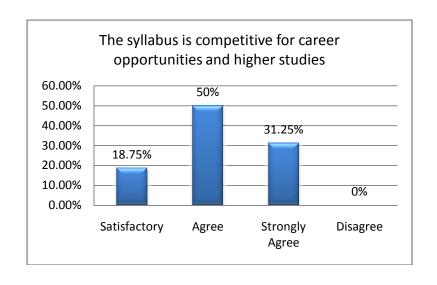
Opinion	Number of respondents	%
Satisfactory	7	43.75
Agree	5	31.25
Strongly Agree	4	25
Disagree	0	0
	16	100



Interpretation: 31.25% of the students agree that the syllabus inculcates life skills, gender equity, human values, and professional ethics whereas 25% of them strongly agree with the statement. However 43.75% of the students find it only satisfactory.

Table7: The syllabus is competitive for carrier opportunities and higher studies

Opinion	Number of respondents	%
Satisfactory	3	18.75
Agree	8	50.0
Strongly Agree	5	31.25
Disagree	0	0
	16	100



Interpretation: 50% of the students agree that the syllabus is competitive for carrier opportunities and higher studies whereas 31.25% of them strongly agree with the statement. However 18.75% of the students find it only satisfactory.

Major Suggestions

- 1. Interpretation: 31% of the students' agree that the current content of the syllabus is fulfilling the needs of the industry. But remaining 69% of them find it only satisfactory.
- 2. Interpretation: 37.5% of the students agree that current Syllabus adequately covers contemporary topics /global issues/emerging global and National trends in management whereas 37.5% of them strongly agree with the statement. However 25% of the students find it only satisfactory
- 3. 25% of the students agree that reference materials are available in the library whereas 37.5% of them strongly agree with the statement. However 37.5% of the students find it only satisfactory
- 4. 37.5% of the students agree that Evaluation methods are adequate mentioned in the syllabus for proper assessment whereas 18.75% of them strongly agree with the statement. However 43.75% of the students find it only satisfactory
- 5. 31.25% of the students agree that the syllabus inculcates life skills, gender equity, human values, and professional ethics whereas 25% of them strongly agree with the statement. However 43.75% of the students find it only satisfactory
- 6. 50% of the students agree that the syllabus is competitive for carrier opportunities and higher studies whereas 31.25% of them strongly agree with the statement. However 18.75% of the students find it only satisfactory.

Major Suggestions:

- To organize more programs focused on enhancing professional skills
- Invite industry experts to give guest lectures and share their insights & experiences

Department of Mathematics

Students Feedback For Design and Review of Syllabus

Name :- ANANYA D

Roll Number: - 210H31

Email ID:- ananya damodar 2003@gmail-convear of passing Bsc:- 2024 Please tick the following on a scale by checking the appropriate response. (Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS	1	2	13	4
DMC1	The academic plan given in advance helped me to plan my academic activities.	1			
DMC2	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				
DMC3	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.		1		
DMC4	The evaluation methods mentioned in the Syllabus of sufficient for providing assessment.		/		
DMC5	Contents of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.				
DMC6	Current syllabus adequately covers contemporary topics /Emerging global and national trends in management.	/			
DMC7	The current syllabus treis to build the opportunities in terms of employability such as jobs services and entrepreneurial attitude amongst the students.		1		
DMC8	Contents of the Syllabus relevant to my higher education /professional development in future.	/			

Date: 09-05-2024

Signature of the student

Department of Mathematics

Students Feedback For Design and Review of Syllabus

Name :- Bharath

Roll Number: - 2 10311

Email ID:-

Year of passing Bsc:-

Please tick the following on a scale by checking the appropriate response. (Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS QUESTIONS	1	12	13	4
DMC1	The academic plan given in advance helped me to plan my academic activities.	e			
DMC2	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			L	
DMC3	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.	L			
DMC4	The evaluation methods mentioned in the Syllabus of sufficient for providing assessment.	L			
DMC5	Contents of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.		L		
DMC6	Current syllabus adequately covers contemporary topics /Emerging global and national trends in management.			-	
DMC7	The current syllabus treis to build the opportunities in terms of employability such as jobs services and entrepreneurial attitude amongst the students.			L	
DMC8	Contents of the Syllabus relevant to my higher education /professional development in future.	-			

Date: 09/05/24

Signature of the student

Department of Mathematics

Students Feedback For Design and Review of Syllabus

Name: - Prathecksta, M.P.
Email ID:-

Roll Number: - 210314

Year of passing Bsc:-

Please tick the following on a scale by checking the appropriate response.

(Scale:1.Satisfa	ctory 2.Agree 3.Strongly Agree 4.Disagree)		To	12	4
.CODE	QUESTIONS	1	2	3	4
DMC1	The academic plan given in advance helped me to plan	1			
	my academic activities.				
DMC2	The specified contact hours stated in syllabus is sufficient				
	to complete the coverage of syllabus as per each course by		V		
	the teachers.				
DMC3	Sufficient reference materials and books are available in			V	
	the library for the topics mentioned in the syllabus.				
DMC4 -	The evaluation methods mentioned in the Syllabus of	V			
	sufficient for providing assessment.	V			
DMC5	Contents of the syllabus meets the expectation in terms of				
	learning values, skills, knowledge, attitude, analytical			~	
	abilities, applicability, relevance and practical orientation				
	to real life situation .				
DMC6	Current syllabus adequately covers contemporary topics				
	/Emerging global and national trends in management.				
DMC7	The current syllabus treis to build the opportunities in				
-	terms of employability such as jobs services and			V	
	entrepreneurial attitude amongst the students.				
DMC8	Contents of the Syllabus relevant to my higher education	V			
	/professional development in future.				

Date: 9/05/24

touthough a ... Signature of the student

UJIRE 574240

Alumni Feedback For Design and Review of Syllabus Department of Mathematics

Name of Respondent:- Manasa

Contact Number: 9008H38825

Email ID:-

Year of passing Bsc:- 2003-04

Please tick the following on a scale by checking the appropriate response.

(Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

Scare.	1. Satisfactory 2. Agree 3. Strongly Agree 112 124	1	2	3	4
CODE DMC1	QUESTIONS The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional area of		7 - 41		
DMC2	Current Syllabus is adequately covers contemporary topics/global	V			
DMC3	Sufficient reference material and books are available for all				
DMC4	The evaluation methods mentioned in the syllabus are sufficient				
DMC5	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, applicability, analytical abilities, applicability, a	0			
DMC6					
DMC7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Higher Educations, Services and Entrepreneurial attitude amongst the students.				

Please suggest any new certificate course to add on courses to further improvement in terms of knowledge/ skills and employability of students:

Please mention any other suggestions:

Name and signature of the alumini:



Department of Mathematics

Students Feedback For Design and Review of Syllabus

Name: Rahul Vasantha Poojori

Roll Number: 210369

Year of passing Bsc:- 2024 Please tick the following on a scale by checking the appropriate response.

(Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

(Scale:1.Satist	factory 2.Agree 3.Strongly Agree 4.Disagree)	1	1		4
CODE -	OUESTIONS	1	2	3	4
DMC1	The academic plan given in advance helped me to plan my academic activities.	V			
DMC2	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				
DMC3	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.	~			
DMC4	The evaluation methods mentioned in the Syllabus of sufficient for providing assessment.	V			
DMC5	Contents of the syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.		V		
DMC6	Current syllabus adequately covers contemporary topics (Emerging global and national trends in management.			-	
DMC7	The current syllabus treis to build the opportunities in terms of employability such as jobs services and entrepreneurial attitude amongst the students.			レ	
DMC8	Contents of the Syllabus relevant to my higher education /professional development in future.	V			

Date: 9 | os | 24

بد العلمال ٧,٦ Signature of the student



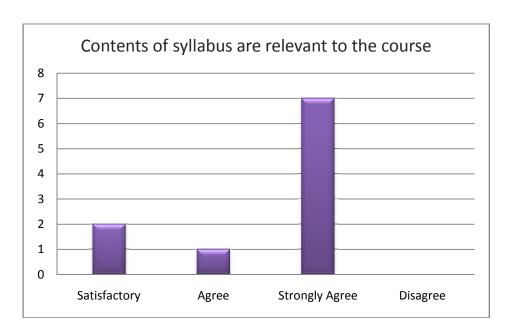
Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

(Re-accredited by NAAC at "A" grade with CGPA 3.61 out of 4)

DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK ACADEMIC YEAR 2023-24

Table1: Contents of syllabus are relevant to the course

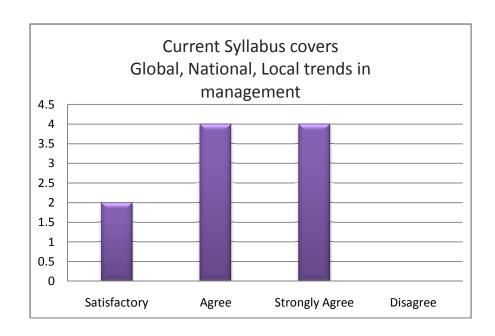
Opinion	Number of respondents	%
Satisfactory	2	20
Agree	1	10
Strongly Agree	7	70
Disagree	0	0
	10	100



Interpretation: 10% of the faculty members agree that contents of the syllabus are relevant to the course whereas 70% of the strongly agree with the statement. However 20% of them find it only satisfactory.

Table2: Current Syllabus covers Global, National, Local trends in management

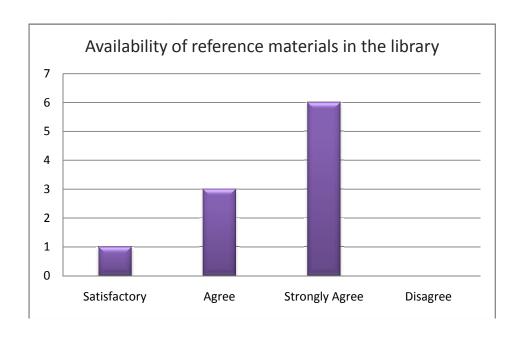
Opinion	Number of respondents	%
Satisfactory	2	20
Agree	4	40
Strongly Agree	4	40
Disagree	0	0



Interpretation :40% of the faculties agree that current Syllabus covers Global, National, Local trends in management and40% of them strongly agree. But20% of them find it satisfactory.

Table3: Availability of reference materials in the library

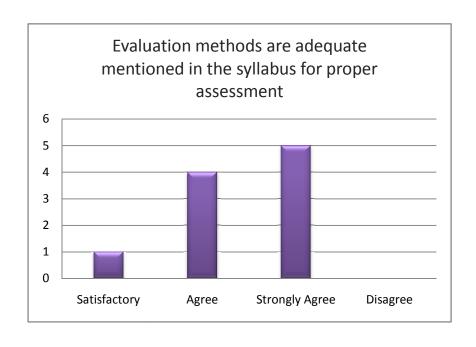
Opinion	Number of respondents	%
Satisfactory	1	10
Agree	3	30
Strongly Agree	6	60
Disagree	0	0



Interpretation: 30% of the faculties agree that reference materials are available in the library whereas 60% of them strongly agree with the statement. However 10% of them find it only satisfactory.

Table4: Evaluation methods are adequate mentioned in the syllabus for proper assessment

Opinion	Number of respondents	%
Satisfactory	1	10
Agree	4	40
Strongly Agree	5	50
Disagree	0	0



Interpretation: 40% of the faculties agree that Evaluation methods are adequate mentioned in the syllabus for proper assessment whereas 50% of them strongly agree with the statement. However 10% of them find it only satisfactory

Table 5: The syllabus meets professional skills

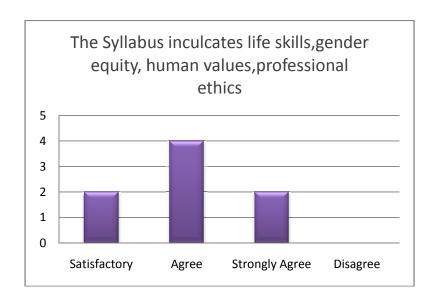
Opinion	Number of respondents	%
Satisfactory	5	50
Agree	4	40
Strongly Agree	1	10
Disagree	0	0



Interpretation: 40% of the faculties agree that Syllabus meets professional skills whereas 10% of them strongly agree with the statement. Remaining 50% of the faculties find it satisfactory.

Table6: The syllabus inculcates life skills, gender equity, human values, and professional ethics

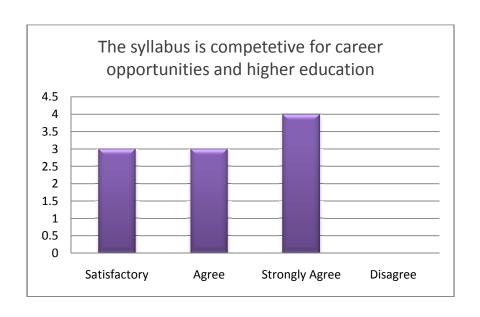
Opinion	Number of respondents	%
Satisfactory	2	20
Agree	4	40
Strongly Agree	2	20
Disagree	0	0



Interpretation: 40% of the faculties agree that the syllabus inculcates life skills, gender equity, human values, and professional ethics whereas 20% of them strongly agree with the statement. Remaining 20% of the faculties find it satisfactory.

Table 7: The syllabus is competitive for carrier opportunities and higher studies

Opinion	Number of respondents	%
Satisfactory	3	30
Agree	3	30
Strongly Agree	4	40
Disagree	0	0



Interpretation: 30% of the faculties agree that the syllabus is competitive for carrier opportunities and higher Studies whereas 40% of them strongly agree with the statement. Remaining 30% of the faculties find it satisfactory.

Major Findings:

- 1. 10% of the faculty members agree that contents of the syllabus are relevant to the course whereas 70% of the strongly agree with the statement. However 20% of them find it only satisfactory.
- 2. 40%ofthefacultiesagreethatsyllabushas a good balance between theory and practical aspects and 50% of them strongly agree. But 10% of them stay neutral
- 3. 40%ofthefacultiesagreethatsyllabusprovidescomprehensiveknowledgeandperspectiveinth esubjectareawhereas60%ofthem strongly agree with the statement.
- 4. 50% of the faculties agree that books prescribed/ listed as reference materials are appropriate, relevant and updated but remaining 50% of them strongly agree with the statement.
- 5. 40% of the faculties agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. But 60% of them strongly agree with the statement.
- 6. 30% of the faculties strongly agree that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment and remaining 70% of them strongly agree.
- 7. 60% of the faculties agree that contents of the syllabus meets the expectations of thestudentsintermsoflearningvalues, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and 30% of them strongly agree.

Major suggestions:

- Facilitate internship programmes to give students practical exposure and industry experience.
- Incorporate additional value added courses that bridge the gap between academia and industry, ensuring the students gain practical skill and industrial relevant Knowledge

DEPARTMENT OF MATHEMATICS

Faculty Feedback for Design and Review of Syllabus

Name: Varnan Kamath Designation: Associate Professor Contact Number : 9449820700

Email ID: Kamathvamana@yahoo.in

Please tick the following on a scale by checking the appropriate response.

(Scale: 1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS	1 .	2	3	4
DMC1	Contents of syllabus are relevant to the course		0		
DMC2	Current Syllabus covers Global, National, Local trends in management			1	
DMC3	Availability of reference materials in the library		,	/	
DMC4	Evaluation methods are adequate mentioned in the syllabus for proper assessment		/		
DMC5	The syllabus meets professional skills			/	
DMC6	The syllabus inculcates life skills, gender equity, human values, professional ethics			/	
DMC7	The syllabus is competitive for carrier opportunities and higher studies	V			

Date: 23/9/24

DEPARTMENT OF MATHEMATICS

Faculty Feedback for Design and Review of Syllabus

Name	:	Dr. Maheshk.B.	
Designa	atio	on: Acciet	

Contact Number: 8618804542 Email ID: maheshkb@gmail.com

Please tick the following on a scale by checking the appropriate response.

4.Disagree) (Scale: 1.Satisfactory 2.Agree 3.Strongly Agree

CODE	QUESTIONS	1	2	3	4
DMC1	Contents of syllabus are relevant to the course			/	
DMC2	Current Syllabus covers Global, National, Local trends in management	/			
DMC3	Availability of reference materials in the library		/		
DMC4	Evaluation methods are adequate mentioned in the syllabus for proper assessment		/		
DMC5	The syllabus meets professional skills	/			1
DMC6	The syllabus inculcates life skills, gender equity, human values, professional ethics		/		
DMC7	The syllabus is competitive for carrier opportunities and higher studies	/			

DEPARTMENT OF MATHEMATICS

Faculty Feedback for Design and Review of Syllabus

Contact Number: 9483919956

Name: Sankari N Designation: Assistant Professor

Email ID: nghankariptrogmail.com

Please tick the following on a scale by checking the appropriate response.

4.Disagree) 3.Strongly Agree (Scale: 1.Satisfactory 2.Agree

CODE	QUESTIONS	1	2	3	4
DMC1	Contents of syllabus are relevant to the course	1			
DMC2	Current Syllabus covers Global, National, Local trends in management		V		
DMC3	Availability of reference materials in the library			/	1
DMC4	Evaluation methods are adequate mentioned in the syllabus for proper assessment		/		
DMC5	The syllabus meets professional skills	/			
DMC6	The syllabus inculcates life skills, gender equity, human values, professional ethics			/	/
DMC7	The syllabus is competitive for carrier opportunities and higher studies	1	1		

DEPARTMENT OF MATHEMATICS

Faculty Feedback for Design and Review of Syllabus

ivalle . Lak	ohm Meranana	14>
Designation: \mathcal{A}	Shminarayana sst. Prajessod.	

Contact Number: 9164651295

Email ID: Laxminarayanaks. 666

Please tick the following on a scale by checking the appropriate response.

(Scale: 1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS	1	2	3	4
DMC1	Contents of syllabus are relevant to the course	V		-	
DMC2	Current Syllabus covers Global, National, Local trends in management			/	
DMC3	Availability of reference materials in the library	/			-
DMC4	Evaluation methods are adequate mentioned in the syllabus for proper assessment		/		
DMC5	The syllabus meets professional skills	1			
DMC6	The syllabus inculcates life skills, gender equity, human values, professional ethics				
DMC7	The syllabus is competitive for carrier opportunities and higher studies				

Date: 23/9/24



Sri Dharmasthala Manjunatheshwara College

(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State (Re-Accredited at A** Grade by NAAC)

DEPARTMENT OF MATHEMATICS

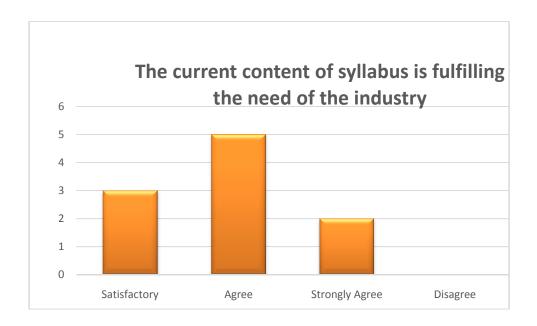
ALUMNI FEEDBACK

ACADEMICYEAR2023-24

Number of students taken: 10

Table1: The current content of syllabus is fulfilling the need of the industry

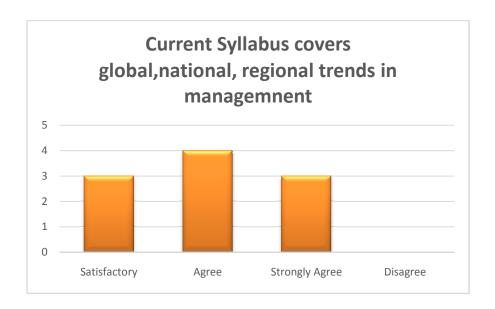
Opinion	Number of respondents	%
Satisfactory	3	30
Agree	5	50
Strongly Agree	2	20
Disagree	0	0
	10	100



Interpretation: 50% of the aluminous students agree that the current content of syllabus is fulfilling the need of the industry whereas 20% of them strongly agree with the statement. However 30% of the students find it only satisfactory.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and National trends in management

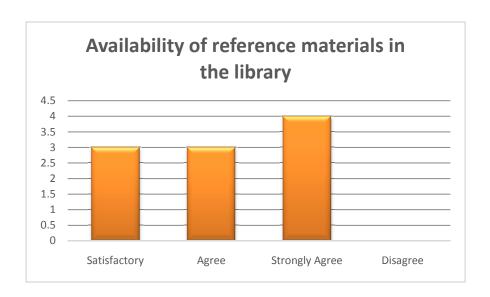
Opinion	Number of respondents	%
Satisfactory	3	30
Agree	4	40
Strongly Agree	3	30
Disagree	0	0
	10	100



Interpretation: 40% of the students agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and National trends in management whereas 30% of them strongly agree with the statement. However 30% of the students find it only satisfactory.

Table 3: Availability of reference materials in the library

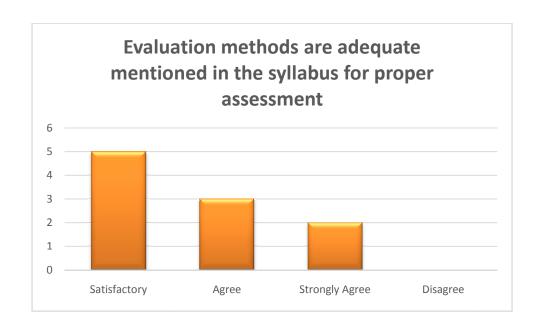
Opinion	Number of respondents	%
Satisfactory	3	30
Agree	3	30
Strongly Agree	4	40
Disagree	0	0
	10	100



Interpretation: 30% of the students' agree that Availability of reference materials in the library. Whereas 40% of them strongly agree with the statement. But remaining 30% of them find it only satisfactory.

Table 4: Evaluation methods are adequate mentioned in the syllabus for proper assessment

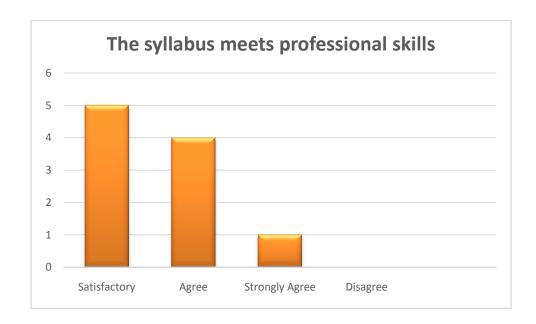
Opinion	Number of respondents	%
Satisfactory	5	50
Agree	3	30
Strongly Agree	2	20
Disagree	0	0
	10	100



Interpretation: 30% of the students' agree that the evaluation methods are adequate mentioned in the syllabus for proper assessment whereas 20% of them strongly agree with the statement remaining 50% of them are only satisfactory with the statement.

Table 5: The syllabus meets professional skills

Opinion	Number of respondents	%
Satisfactory	5	50
Agree	4	40
Strongly Agree	1	10
Disagree	0	0
	10	100



Interpretation: 40% of the students' agree the syllabus meets professional skills. Whereas 10% of them strongly agree with the statement. But remaining 50% of them find it only satisfactory.

Table 6: The syllabus inculcates life skills, gender equity, human values, professsional ethics

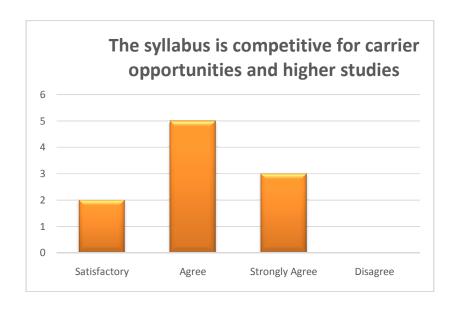
Opinion	Number of respondents	%
Satisfactory	6	60
Agree	3	30
Strongly Agree	1	10
Disagree	0	0
	10	100



Interpretation: 30% of the students agreed that The syllabus inculcates life skills, gender equity, human values, professional ethics Whereas 60% of them find it only satisfactory. But 10% of them strongly agree with the statement.

Table7: The syllabus is competitive for carrier opportunities and higher studies

Opinion	Number of respondents	%
Satisfactory	2	20
Agree	5	50
Strongly Agree	3	30
Disagree	0	0
	10	100



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Interpretation: 50% of the students agreed that the syllabus is competitive for carrier opportunities and higher studies whereas 30% of them strongly agree with the statement. But remaining 20% of them find it only satisfactory

Major findings:

- 1. 50% of the aluminous students agree that the current content of syllabus is fulfilling the need of the industry whereas 20% of them strongly agree with the statement. However 30% of the students find it only satisfactory.
- 2. 40% of the aluminous students agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and National trends in management whereas 30% of them strongly agree with the statement. However 30% of the students find it only satisfactory
- 3. 30% of the aluminous students' agree that Availability of reference materials in the library. Whereas 40% of them strongly agree with the statement. But remaining 30% of them find it only satisfactory
- 4. 40% of the aluminous students' agree the syllabus meets professional skills. Whereas 10% of them strongly agree with the statement. But remaining 50% of them find it only satisfactory
- 5. 30% of the aluminous students agreed that The syllabus inculcates life skills, gender equity, human values, professional ethics Whereas 60% of them find it only satisfactory. But 10% of them strongly agree with the statement
- 6. 50% of the aluminous students agreed that the syllabus is competitive for carrier Opportunities and higher studies whereas 30% of them strongly agree with the statement. But remaining 20% of them find it only satisfactory

Major suggestions:

- Offer courses that prepare students for industry recognized courses
- Exposure to Skill enhancement courses/Programmes to be conducted

UJIRE 574240

Alumni Feedback For Design and Review of Syllabus

Department of Mathematics

Name of Respondent: - Ratiolistic

Contact Number: - 4349580598

Email ID:- Ratiolair sos @gmail.com

Year of passing Bsc:-2003-24

Please tick the following on a scale by checking the appropriate response.

(Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS	1	2	3	4
DMC1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional area of management				
DMC2	Current Syllabus is adequately covers contemporary topics/global issues /emerging global and national trends in management.		/		
DMC3	Sufficient reference material and books are available for the topics mentioned in the syllabus.	V			
DMC4	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	/			
DMC5	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				
DMC6	The syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality Environment and Sustainability. Human Values, Professional Ethics etc.	1			
DMC7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Higher Educations, Services and Entrepreneurial attitude amongst the students.				

Please suggest any new certificate course to add on courses to further improvement in terms of knowledge/ skills and employability of students:

Please mention any other suggestions:

Name and signature of the alumini:



UJIRE 574240

Alumni Feedback For Design and Review of Syllabus

Department of Mathematics

Name of Respondent:- Hemanth Raje was

Contact Number: - 8421456631

Email ID: - Usaheron Hraging mail.com

Year of passing Bsc:-

Please tick the following on a scale by checking the appropriate response.

(Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS	1	2	3	4
DMC1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional area of management	V			
DMC2	Current Syllabus is adequately covers contemporary topics/global issues /emerging global and national trends in management.	V			
DMC3	Sufficient reference material and books are available for the topics mentioned in the syllabus.	V			
DMC4	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		1		
DMC5	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V		
DMC6	The syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality Environment and Sustainability. Human Values, Professional Ethics etc.	V			
DMC7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Higher Educations, Services and Entrepreneurial attitude amongst the students.		~		

Please suggest any new certificate course to add on courses to further improvement in terms of knowledge/ skills and employability of students:

Please mention any other suggestions:

Name and signature of the alumini:

HEMANTH RAJE URS.V

UJIRE 574240

Alumni Feedback For Design and Review of Syllabus

Department of Mathematics

Name of Respondent: - Nineeksha R Email ID: -210365@Sdmc Ujsuicon Contact Number:- 7795053436

Y

Year of passing Bsc:- 2024

Please tick the following on a scale by checking the appropriate response.

(Scale:1.Satisfactory 2.Agree 3.Strongly Agree 4.Disagree)

CODE	QUESTIONS	1	2	3	4
DMC1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional area of management		V		
DMC2	Current Syllabus is adequately covers contemporary topics/global issues /emerging global and national trends in management.		/		
DMC3	1 1 1 1		/		
DMC4	- 11 1 CC 1 1 C- 1	1			
DMC5	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/	1		
DMC6	0 1 1 0 01 111	/			
DMC7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Higher Educations, Services and Entrepreneurial attitude amongst the students.		/	1	

Please suggest any new certificate course to add on courses to further improvement in terms of knowledge/ skills and employability of students:

Please mention any other suggestions:

Name and signature of the alumini:

UJIRE 574240

Alumni Feedback For Design and Review of Syllabus

Department of Mathematics

Name of Respondent: - Dhan wha

Contact Number:- 725945879 9

Year of passing Bsc:-

Year of passing Bsc:Please tick the following on a scale by checking the appropriate response.

(Scale: I. Satisfactory 2. Agree 3. Strongly Agree 4. Disagree)

(Scale:	I.Satisfactory 2.Agree 3.5trong-y	1	2	3	4
CODE DMC1	QUESTIONS The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional area of		V		
DMC2	management Current Syllabus is adequately covers contemporary topics/global current Syllabus is adequately covers contemporary topics/global			~	
DMC3	Sufficient reference material and books are available for the topics			/	
DMC4	mentioned in the syllabus. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		1		
	The current syllabus meets the expectations in terms of real syllabus, walues, skills, knowledge, attitude, analytical abilities, applicability, values, skills, knowledge, attitude, analytical abilities, applicability, analytical abilities, analytica		V		
DMC6	The syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality Environment and Sustainability. Human Values, Professional Ethics		~		
DMC7	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Higher Educations, Services and Entrepreneurial attitude amongst the students.		\/	,	

Please suggest any new certificate course to add on courses to further improvement in terms of knowledge/ skills and employability of students:

Please mention any other suggestions:

Name and signature of the alumini:

Dhanesha



Sri Dharmasthala Manjunatheshwara College

(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

(Re-Accredited at A++ Grade by NAAC)

Department of MATHEMATICS

Feedback Analysis Report - 2023-24

The feedback on the curriculum of Mathematics was collected from stake holders (students, Teachers, and Alumini) during the year 2023-24. The feedback has been analyzed and the following suggestions made by them are recorded for further action:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	15	 To organise more programs focused on enhancing professional skills Invite industry experts to give guest lectures and share their insights & experiences
2	Teachers	08	 Facilitate internship programmes to give students practical exposure and industry experience. Incorporate additional value added courses that bridge the gap between academia and industry , ensuring the students gain practical skill and industrial relevant knowledge
3	Alumni	16	 Offer courses that prepare students for industry recognised courses Exposure to Skill enhancement courses/Programmes to be conducted

H.O.D

B. GANESH NAYAK

H.O.D. of MATHEMATICS

S.D.M. COLLEGE (AUTONOMOUS)

UJIRE - 574240 (D.K.)

H.O.D Prof.B. Ganesh Nayak



Sri Dharmasthala Manjunatheshwara College

(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State

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Department of Mathematics Action Taken Report- 2023-24

Feedback report for the year 2023-24

- 1. The library has procured an additional set of books in core subjects like Computational Mathematics, Complex Analysis, and other relevant fields. The process is ongoing, with new titles being added each quarter
- 2. The library now offers more e-books and research papers through new online subscriptions. Faculty regularly update recommended books to ensure access to the latest resources.
- 3. A field visit to ISRO was organized, where students toured facilities, interacted with scientists, and learned about satellite development and space missions. This provided valuable insight into real-world applications of their academic knowledge in space technology.
- 4. Regular workshops, guest lecturer's seminars have been organized to introduce students to emerging research areas and encouraging them to take up projects beyond the curriculum.
- 5. Career opportunities in higher studies and employability opportunities in industries.

H.O.D

B. GANESH NAYAK

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